

Equity for Children Impact Report 2016-2017

Equity for Children advances social justice for children and strengthens the impact of programs and policies connected to child well-being. It creates and disseminates knowledge to stimulate critical thinking about child poverty and inequality, working to improve the living conditions of poor, marginalized and underserved children around the world.

Accomplishments 2016-2017

- **Achieving global recognition – The *World Social Science Report 2016* cited Equity for Children’s work as an example of good practice and innovation.** Equity for Children’s model impacted nearly 1.5 million children under the age of five in seven Colombian cities and initiated a concrete model addressing urban childhood inequities (*to learn more visit <http://bit.ly/2mbYqv1>*). The report was co-published by the International Social Science Council (ISSC), the Institute of Development Studies (IDS) and UNESCO.
- **Improving dialogue with city leaders and influencing local policy about children’s health, education and early childhood development needs.** Equity for Children researched and collected evidence about inequalities affecting youth from marginalized neighborhoods in Latin American cities including Bogota, Manizales, Pereira and Cali, Colombia; Lima, Peru; and Cordoba, Argentina. It found that in Cali, Colombia, 74 percent of 15 to 19 year olds’ teen pregnancies are concentrated in four communities located in poorer neighborhoods of the city. In Bogota, the under age five mortality rate mapped by locality shows that the probability of dying before age five is almost five times more likely in the most disadvantaged areas than in the least disadvantaged areas (*find out more at <http://bit.ly/2mocC52>*).
- **Developing scholarship about child and adolescent poverty, inequality and well-being.** Equity for Children co-published and Professor Minujin edited *Tackling Child Poverty in Latin America: Rights and Social Protection in Unequal Societies*, detailing perspectives on child poverty and inequality. The articles describe the importance of tangible actions addressing child poverty and exclusion (*find out more at <http://bit.ly/2m5S019>*). Professor Minujin co-authored *Child Poverty, Youth (Un)Employment, and Social Inclusion*, about data measurement and information concerning young people in Latin America and the Caribbean (*for more information visit <http://bit.ly/2nw09fz>*).
- **Moving the conversation forward at the “Urban Inequities and Children Conference”** at The New School. One hundred thirty child rights experts convened to highlight issues affecting children in cities. Topics included adding youth perspective to urban design development and concrete solutions about child rights for developed and developing cities (*find out more at <http://bit.ly/2mqAmqu>*).

- **Releasing the report entitled *Addressing Urban Inequities and Childhood: Advancing the Agenda for Children and Cities*.** The publication highlighted ways to include children and their voices as key stakeholders in the urban agenda to create inclusive, resilient and sustainable societies. The international Quito, Ecuador Habitat III Conference, attended by 30,000 policy makers, urban planners and urban practitioners, featured the Equity for Children report as did a similar conference in Bergen, Norway (*find out more at <http://bit.ly/2mMhR11>*).
- **Advancing research about youth-led and youth-targeted climate advocacy.** Equity for Children developed a policy brief published by The Comparative Research Programme on Poverty (CROP) at the University of Bergen, Norway focusing on leadership development and climate advocacy skills among youth in China. The brief emphasized the impact of climate change on water and helped participants understand the method and results of a groundwater monitoring program (*find out more at <http://bit.ly/2movnVY>*).
- **Developing and maintaining three learning platforms to increase outreach, emphasize the voices of the world's most marginalized children and disseminate pioneering research.** *Equity for Children* (www.equityforchildren.org) creates and disseminates knowledge about multidimensional child poverty and inequality to provide a global, evidence-based platform. *Equidad para la infancia* (www.equidadparalainfancia.org) and *Equidade para a Infância* (www.equidadeparaainfancia.org) focus on Latin America and provide key resources in Spanish and Portuguese, respectively, to enhance understanding of issues related to child poverty and social policy.