

Equity for Children 2017

Equity for Children works to improve the living conditions of poor, marginalized and underserved children around the world through research, data analysis and civic accountability. Its knowledge portal is delivered in Spanish, English and Portuguese. Equity for Children is housed at The New School in New York City, with a strong presence in Argentina, Mexico and Brazil.

What We Do

Equity for Children strengthens the impact of programs and policies connected to child wellbeing by creating and disseminating knowledge, working in local communities and with all their stakeholders to stimulate innovative action addressing child poverty and inequality.

Equity for Children develops impact driven recommendations and shares best practices in three focus areas: child poverty and inequality; early childhood development and care; and, climate change and environmental equity.

We:

- Emphasize multidimensional assessments of poverty instead of the income only approach, highlighting its link to inequality
- Promote the active voice of children and young people
- Establish exchange, debate and advocacy among researchers, policy makers, agents of social movements, practitioners and civil society agents
- Shine a light on new, innovative practices that translate complex theories and research into applicable tools and information
- Ensure impact by linking activists, advocacy groups and government officials

How We Do It

Advocacy, engaging governmental and public authorities at all levels to reduce child poverty and inequities by influencing policies and programs.

1. We generate field-based evidence and give voice to those at risk, especially children. We research and present recommendations to local and national governments using a model highlighting replicable, good practices that are based on social accountability and civic engagement.
2. We leverage our research and programs by engaging with initiatives such as the United Nations' Post-2015 Development Agenda and the elaboration of the Sustainable Development Goals (SDGs). *Approaches to Equity*, which was presented during the 69th General Assembly of the United Nations in New York to inform the Post-2015 Development Agenda, and other studies offer unique tools for advocacy and social change.

Research, Action and Networking, using data and insights to foster compassionate, targeted and effective programming that is viable because it is built from the ground up:

1. Tri-lingual website

- *Equidad para la infancia* (www.equidadparalainfancia.org) and *Equidade para a Infância* (www.equidadeparaainfancia.org) focus on Latin America to enhance academic and public understanding of issues related to child poverty and social policy
- *Equity for Children* (www.equityforchildren.org) creates and disseminates knowledge about the multiple dimensions of child poverty and provides a global, evidence-based platform

2. Events:

- “Measuring Multidimensional Childhood Poverty in Latin America”, Buenos Aires, Argentina, September 2017, organized with UNICEF and the Universidad Tres de Febrero, examined new approaches to measuring child deprivation and practical experiences
- June 2017 public forum in Cali, Colombia and Cordoba, Argentina, organized with local organizations and foundations, presented Equity for Children’s evidence-based results to local government officials
- “Urban Inequities and Children Conference” at The New School, April 2016, highlighted the lack of youth perspective in urban design and solutions for developed and developing cities
- “Climate Change, Cities and Youth Engagement”, The New School, November 2015, promoted young activists’ voice and participation in youth-led environmental justice work locally and globally.
- “Colloquium on Violence and Child Development”, 2014, organized with the Brazilian Red Nacional Primera Infancia, National Network for Early Childhood (RNPI), and addressing early childhood violence.

3. Civic Accountability Projects

- *The Intra-Urban Inequities*: Starting in 2015 with local Colombian partners, Equity for Children undertook a multidimensional study about living conditions and inequities affecting early childhood in seven large Colombian cities, completed assessments in Lima, Peru, Recife, Brazil, and Cordoba, Argentina and expanded the initiative across Latin America and in other developing countries.
- *Approaches to Equity*: The two-year study provides a framework about equity as viewed by leaders of international organizations, foundations and research institutions. It encourages collaboration across sectors and recommends evidence-based action for policy makers, practitioners and researchers. The next project phase emphasizes cities.
- *Climate Change, Children and Young People*: This project addresses the complex relationship between climate change, poverty, inequality and child / adolescent resilience. Public forums feature advocates of child wellbeing and climate change adaptation and mitigation, who discuss initiatives organized by or targeted to children and young people.

For more information, please email Beatrice Mauger at equityforchildren@newschool.edu, call 212.229.5400 ext. 2455 or visit www.equityforchildren.org.